**Guidelines for Group Project**

**ECON4053 Development Economics**

Each group (2-4 students) need to choose two low- or middle-income countries of interest to you. The group project is worth 30% of your total course grade. It consists of three parts: proposal (10%), report (10%) and presentation (10%).

1. **PROJECT PROPOSAL**

Explain why you picked these two countries. Describe the current and historical development status of these countries; select the important variables such as GDP, population, etc., for your study; and indicate the data sources clearly. Choose the appropriate development theories that are suitable to explain the development of the two countries.

Your project proposal should be 1-page minimum and 2-page maximum, single-spaced (not counting references, tables, or figures; 1 inch margins, 12-point Times New Roman font).

You should submit your proposal to i-space via dropbox link **by 11:59 PM on Monday, November 1**. A late proposal will automatically receive “zero” as grade.

1. **PROJECT REPORT**

Based on public data of these two countries, their national development policies, national saving and/or investment plans, and other government documents, you need to

1. Identify and compare the two countries’ development and their changes for a given period (20-year minimum);
2. diagnose their problems and experiences using data and development theories;
3. suggest various policies to achieve better development.

Be sure to support your arguments and to link your discussion to the materials we have covered in class. You may briefly introduce the country contexts in one paragraph only.

Your report should be 2-page minimum and 4-page maximum, single-spaced (not counting references, tables, or figures in the appendix; 1-inch margins, 12-point Times New Roman font).

Reference list should include all the cited papers and books in your final report. Follow the APA format for all reference entries. The sources of data should be listed in the footnote.

We strictly require original writing for this report. A report found to contain any “copy and paste” from other articles or publications will automatically receive “zero” as grade.

Your report will be graded on logical structure, quality of writing, links drawn to class concepts and related development theories/models, thoughtfulness, thoroughness, and creativity of response.

Please submit your project report to i-Space via dropbox link by **11:59 PM on Friday, November 26**. A late report will automatically receive “zero” as grade.

1. **CLASS PRESENTATION**

Each group will be required to present the project to the class. This will be a 10-minute presentation with extra minutes of Q&A. During your presentation, you will provide the motivation, key facts, logical structure, and links drawn to class concepts and related theories.

The presentation will be graded on contents, organization, and delivery. The presentations are tentatively scheduled on week 13 or 14.

**Notes on Reference List**

Students are advised to visit the following website of Purdue Online Writing Lab: <https://owl.english.purdue.edu/owl/resource/560/1/> for the details of APA writing style.

1. Basic Format for Books

Fisher, C. M. (2010). *Researching and writing a dissertation* (3rd ed.). New York: Pearson.

Sekaran, U., **& Bougie R.** (2011). *Research methods for business* (5th ed.). New York: John Wiley & Sons.

Strunk, W., & White, E. B. (2005). *The elements of style*. New York: Penguin Press.

1. Basic Format for Articles in Periodicals:

Baniya, S., & Weech, S. (2019). Data and experience design: Negotiating community-oriented digital research with service-learning. Purdue Journal of Service-Learning and International Engagement, 6(1), 11–16. <https://doi.org/10.5703/1288284316979>

Denny, H., Nordlof, J., & Salem, L. (2018). "Tell me exactly what it was that I was doing that was so bad": Understanding the needs and expectations of working-class students in writing centers. Writing Center Journal, 37(1), 67–98. <https://www.jstor.org/stable/26537363>

1. Use of Chinese References

It is not advisable to use Chinese references. If students use Chinese references, all Chinese reference materials must be translated and written in English. On the reference list; Chinese title must be translated into English title and followed by the Chinese title in parentheses. All Chinese references should also follow the APA format.